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February 2021



ANNOUNCEMENT

Community Chest Children's Day Appeal 2020

The Community Chest Children's Day Appeal (CDA) is an annual nationwide campaign by Community Chest which rallies students from pre-schools and primary schools to donate and help the less fortunate in the community. CDA also aims to build the mindshare of caring, sharing and empathy towards people in need.

We are happy to announce that Frontier Primary School has raised **\$1622.45** for CDA 2020. We would like to express our heartfelt appreciation to our students and parents. Thank you for joining our journey to care and share for the less fortunate in the community.



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Upcoming Events

P3 to P6 Sports Day cum P1 and P2 Home-Based Learning (HBL)

Primary 3 to Primary 6 students will be having their Sports Day on Friday, 12 March 2021 at Frontier Primary School. Students will be participating in various activities such as physical sports, e-sports and cheer-making. They will attempt to win points for their class through these activities.

The objectives of the Sports Day are to:

- ◆ promote bonding through participation in sports and games
- ◆ foster the spirit of friendship and collaboration among the students
- ◆ reinforce the values of teamwork, fair play and sportsmanship through the games

Primary 3 to Primary 6 students will report to school in the morning as per normal. Primary 3 and 4 students will be dismissed at 11.20 a.m. and Primary 5 and 6 students will be dismissed at 11.30 a.m.



Every student will be provided with a bun and a packet of Milo during their break.

Event	Sports Day 2021
Day / Date	Friday, 12 March 2021
Time	7.30 a.m. to 11.30 a.m.
Attire	PE attire, black school shoes or sports shoes
Items to bring	<ul style="list-style-type: none"> • a small bag • a filled water bottle



Primary 1 and 2 students **do not report** for school and they will be meaningfully engaged in Home-Based Learning (HBL) on that day. The HBL activities, both online and offline, will be designed to allow students to complete them independently.

The HBL plan will be sent to the parents of Primary 1 and 2 students by their Form Teacher through Parents Gateway (PG). Parents may visit the school website to access the class HBL plan after 4 pm on 11 March.



Upcoming Events

P5 Inter-disciplinary Project Work (IPW)

Frontier Primary School strongly believes that Inter-disciplinary Project Work (IPW) is an important learning experience which provides students with the opportunity to synthesise knowledge from various areas of learning, and critically and creatively apply it to real life situations.

This process, which enhances students' knowledge and enables them to acquire skills like collaboration, communication and independent learning, prepares them for lifelong learning and the challenges ahead.

The Primary 5 IPW will be implemented in Term 1 Week 10 (8 to 11 March). During these four days, the timetable will be suspended for our P5 students as they will be actively engaged in group work and presentation.

Our students will take on the role as 'Young Explorers' to plan a 2-day itinerary to bring their parents to rediscover Singapore on a weekend during the June school holidays. They will carry out an interview session with their parents to better understand their preference. We hope that the parents will make time for this short activity to take place. The school will leverage the SLS platform to extend students' learning so that they can reflect on their experiences using some of the interactive thinking tools.

Please refer to the table below for a brief overview of IPW for Primary 5.

Level	Theme / Brief Description	Objectives	Integration of Subjects / Areas
P5	Young Explorer [To create an itinerary to rediscover Singapore, using the SG Rediscover Voucher]	Students will: <ul style="list-style-type: none"> ◆ synthesise knowledge from relevant subjects and use budgeting to create an itinerary ◆ develop collaboration and oral communication skills via negotiation, discussion and presentation ◆ work within constraints like budget and time, and make decisions upon considering their targeted audience's preference. 	English Mathematics National Education / Social Studies Physical Education / Health Education ICT

Primary 3 and Primary 4 students will carry out their IPW in Term 3.



Upcoming Events

Applied Learning Programme (ALP): Maker@Frontier

Frontier Primary School is committed to developing **communication, creative and innovative thinking skills** in our students. Maker@Frontier is one of the school's Applied Learning Programme (ALP) programmes for Frontierers to **design, experiment and invent** through Maker activities and experiences.

The iMaker Lab is conceptualised and designed based on two guiding principles – Mobility and Flexibility. Students have been scheduled to visit the iMaker Lab for the various Maker experiences designed by the ALP team.

The iMaker Lab Induction Programme has begun with our Primary 3 students since January this year. Besides understanding the safety rules and expectations in the iMaker Lab, the lower, middle and upper primary students will be creating an art piece, a parachute and a boat respectively using materials such as plastic bags, recycled cups, strings and pipe cleaners.

Through this introductory Maker activity, Frontierers will learn the importance of exploration and problem solving. They will be able to build their character and relationships with others via enabling positive interactions. Maker experiences will also be infused in our Primary 3 and 4 Inter-disciplinary Project Work (IPW) and recess activities. Do look forward to them!





ICT Matters

Digital Defence

Singapore commemorates Total Defence Day on 15 February every year. Digital Defence is a new pillar that has been added as one of the six pillars to Total Defence since 2019. Digital Defence reminds Singaporeans to continue to be vigilant and guard against threats from the digital domain. How can we put Digital Defence into action?

1) Being Secure

Practise good cybersecurity habits to safeguard your data and devices by using strong passwords and 2-factor authentication, installing anti-virus software, updating software as soon as possible, and looking out for signs of phishing.

2) Being Alert

Remain vigilant when confronted with a piece of information that aims to manipulate. Practise the S.U.R.E tips (Refer to image below) to discern if the information is reliable.



Source: <https://www.mci.gov.sg/portfolios/digital-defence/digital-defence>

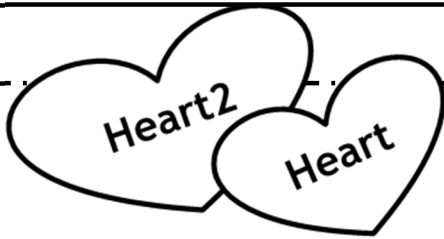
3) Being Responsible

Thirdly, be mindful when sharing information online by considering the impact of your actions on the broader community. If you doubt the reliability of the information, do not post or **share** it.



Source: <https://www.mci.gov.sg/portfolios/digital-defence/digital-defence>

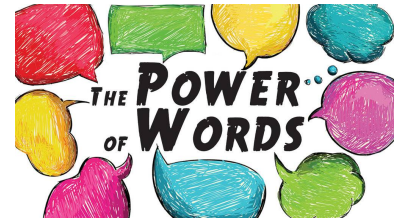
We can all play a part by being secure, alert and responsible online.



The Power of Words

Every parent wants the best for their children. Sometimes, in your anxiety to reach out to your children, your words and actions may not always go down well with them. How then can parents put across well-meaning intentions more constructively such that our children can reap the full effects of our intent?

Read <https://www.schoolbag.edu.sg/story/are-your-words-actually-hurting-your-child-s-learning-ability> to learn some tips on how you can know your child, relate and influence him/her better.



Here are some phrases by Dr Justin Coulson, an Australian psychologist and leading parenting expert, on what not to use and how you can express the same sentiment better.

1. Don't say: "You're so clever." **Ask: "How did you feel when..."**
Research indicates that praise leads to inferences of low ability. The best thing you can do is to turn it back on the child. For instance, you could say, "Hey, you seem really happy with that outcome. Tell me what you did to get it."
2. Don't say: "Because I said so." **Instead, say: "Let me tell you why this matters."**
When you explain the rationale for the requests you are making, your child are far more likely to be compliant.
3. Don't say: "I was lousy at that." **Perhaps you could offer this: "It's amazing what we can do when we try."**
You can promote a growth mindset by highlighting what happens when both you put in effort and work hard at something.

