January 2021



ANNOUNCEMENTS

Frontier's 10th Anniversary Celebration

Frontier Primary School will be celebrating our 10th Anniversary this year! This is indeed a milestone occasion for our school. As we celebrate the 10 years of Frontier Primary School's heritage, it is also an opportunity for us to reflect on how Frontier aligns our directions to national and global challenges and opportunities. In anticipating the future, we will continue to imbue in our Frontierers the fundamental values and soft skills as we aspire to nurture a generation of confident, resilient and adaptable individuals who will thrive in this complex world. such. the theme for As the 10th Anniversary is:

I am a **FRONTIERER** I **MAKE** a Difference I AM the Difference

We will be having a series of commemorative celebrations and our pupils will be receiving several souvenirs from the school throughout the year. The first gift was the Pupil's Handbook that depicts a young school scaling the heights and nurturing our pupils to grow in different pathways.

Let's look forward to more mini celebrations for our 10th Anniversary this year!

At A Gl ance

Announcements

iN-Touch ፝፝ က်

**@Frontier ** www.frontierpri.moe.edu.sq

- * Frontier's 10th Anniversary Celebration
- * Chinese New Year Celebration and Total Defence Day Commemoration
- * P1 and P2 PAL @FPS
- * P3 GEP Identification Exercise 2021
- Administrative & Operations Matters
 - * Safety & Security Matters
 - * Commitment to Quality Service
 - * Group Personal Accident (GPA) Insurance Plan 2021
 - * Application for Leave during School Days
 - * School Dental Service
- PPC Spotlight
- ICT Matters
- Heart 2 Heart

You can also view our past issues at https://frontierpri.moe.edu.sg/in-touch/



ANNOUNCEMENTS

Chinese New Year Celebration and Total Defence Day Commemoration

For the first time, Frontier Primary will be celebrating Chinese New Year and commemorating Total Defence Day as a single event on **Thursday**, **11 February 2021**. Pupils are strongly encouraged to wear their Chinese traditional costume (with black school shoes) on that day. Pupils who do not have any traditional Chinese costumes will come to school in the usual school attire.



As 11 February 2021 is the eve of Chinese New Year, **pupils will be dismissed earlier at 10.00 a.m. for P1 to P3 pupils and 10.15 a.m. for P4 to P6 pupils.** Pupils should report to school as per normal before 7.20 a.m. and will be engaged in a series of activities planned by the school. There will be no lessons on that day.

Pupils will return to school on Tuesday, 16 February 2021.

P1 and P2 PAL @ FPS

The school has a wide range of engaging Programme for Active Learning (PAL) modules to facilitate social emotional learning in lower primary pupils. The PAL schedule is shown below for your information and reference.

Level/Term	Term 1	1 Term 2 Term 3		Term 4	
Primary One	SCATA (Stories Come Alive Through Arts)	DaMo (Dance and Movement)	Sports and Games	Speech and Drama (Mother Tongue Languages)	
Primary Two	PAL Drama (Performing Arts)	RhyMo (Rhythm and Movement)	Senses In Exploration (Outdoor Education)	Coding	

ANNOUNCEMENTS

P3 Gifted Education Programme (GEP) Identification Exercise 2021

Every year, the Gifted Education Branch of the Ministry of Education carries out the identification of P3 pupils for the Gifted Education Programme (GEP). The GEP provides opportunities for the intellectually gifted to develop their potential in an educational environment that is designed to stimulate intellectual growth. Pupils are identified for the GEP through two stages of exercises: the Screening Exercise (1st round) and the Selection Exercise (2nd round).

The tentative schedule for the two stages of the GEP Identification Exercise 2021 is given below:

GEP Screening Exercise (English Language and Mathematics) Shortlisted pupils will be invited to sit for the GEP Selection Exercise	18 August 2021 (Wednesday)	
GEP Selection Exercise (English Language, Mathematics and General Ability)	19 & 20 October 2021 (Tuesday & Wednesday)	

Both exercises will be based on the Primary 1 to Primary 3 English Language and Mathematics syllabuses.

a) Screening Exercise (Mathematics)

All topics in the Primary 3 Mathematics syllabus are included <u>except</u> for the topics of "Area and Perimeter", "Geometry" and "Time".

b) Selection Exercise (Mathematics)

All topics in the Primary 3 Mathematics syllabus are included <u>except</u> for "Angles" and "Perpendicular and Parallel Lines" in Geometry.

There will a notification letter to parents from the Gifted Education Branch in July 2021. More information will be provided in the letter.

ADMINISTRATION & OPERATIONS MATTERS

Safety & Security Matters

1. Reporting Time by Pupils

Pupils are advised to be in school between 7.05 a.m. and 7.20 a.m. For the safety of our pupils, the school does not encourage them to be in school earlier than 7.05 a.m. Please note that the school gates will only be open from 6.45 a.m.

2. Pick-up and Drop-off By Car

Parents may drive your car to the school porch to drop off your children when you send them to school in the morning.

After school dismissal, parents may drive in to pick up your children at designated times.

Day	Monday	Tuesday	Wednesday	Thursday	Friday	
Time parents can drive into school to <u>DROP</u> <u>OFF</u> children	7.05 a.m. to 7.20 a.m. only					
School Dismissal Time P1 to P3 P4 to P6	1.20 p.m. 1.30 p.m.	1.20 p.m. 1.30 p.m.	1.20 p.m. 1.30 p.m.	1.20 p.m. 1.30 p.m.	1.20 p.m. 1.30 p.m.	
Approximate Time Parents can drive into school to <u>PICK UP</u> children	1.50 p.m.	1.50 p.m.	1.50 p.m.	1.50 p.m.	1.50 p.m.	

The buffer of 20 minutes after the second school dismissal timing is necessary to enable school buses to leave the school premises quickly and safely. For safety reasons, the school will **NOT** allow parents to drive into the school compound during school dismissal outside the timings indicated above.

3. Gates for Dismissal

Only Gates A and B will be used for mass school dismissal at 1.20 p.m. for P1 to P3 pupils and at 1.30 p.m. for P4 to P6 pupils respectively on school days. Parents are advised to arrange with your children regarding the gate for pick-up.

We would like to request that parents come just-in-time for the dismissal of your children to avoid crowding at the school gates. If you have more than one child studying at different levels, please come at the dismissal time of the elder/eldest child. Children with elder siblings will be asked to wait at the canteen for their elder siblings before leaving the school together. Parents are reminded to adhere to safe distancing while waiting for your children outside the school gates. Please wait for your children at the safe distancing markers that have been placed on the school fence to avoid congregating at the school gate area.

4. Reporting to Security Guard Post by Visitors

The school takes the safety of our pupils seriously. Hence, all visitors are required to report at the security post located at the main gate. Parents should not send your child's books, files, stationery, water-bottles etc to school as this will make it difficult to deter unauthorised persons from entering the school. We hope you will work with your child to cultivate the importance of responsibility for their own belongings by packing their bags daily.

For the purpose of visiting the school bookshop, parents are only allowed to enter the school via the security post from 2 p.m. to 2.30 p.m.

ADMINISTRATION & OPERATIONS MATTERS

Safety & Security Matters

5. Security Passes

For the safety of the pupils, the school has a Security Pass System to monitor and manage the movement of visitors on campus. All visitors (including parents) are to display their security pass at all times without demand whenever you are in school. This will greatly help our security staff to ensure that no trespassers are allowed to enter the school. Parents and Visitors are reminded that the classroom blocks as well as the corridors linking them are strictly out-of-bounds to non-staff.

(i) Pupils Leaving School Before the Official Dismissal Time

For the safety of all the pupils in the school, parents who wish to take your child out of school earlier than the official dismissal time must obtain the approval of the school. If your child is not feeling well, the office will contact you and parents are required to come to the General Office to sign out and obtain a 'Permission to Leave School' pass.

Do note that for the safety of our pupils, they are not allowed to leave the school during lunch breaks unless they are supervised by their parents.

(ii) Discipline and Safety

Please be reminded that parents are not to engage directly with other pupils especially concerning issues with discipline and behaviour. Should there be any matters of concern, please bring this to the attention of our staff for investigation and resolution.

6. Traffic and Road Safety

The safety of pupils using roads leading to and from the school is the responsibility of all. We need motorists to exercise patience and play their part by slowing down as they approach the vicinity of the school, and parents to reinforce the importance of road safety at home.

(i) Pedestrians

The school would like to remind all pupils and parents to make use of the traffic lights located near the school gates when crossing the roads and not to jaywalk. Pupils are encouraged to raise their hands to signal drivers while crossing the road. Please be vigilant and look out for vehicles before crossing entrances or exits of any premises. We thank all parents and caregivers who have been good role models for our children.

(ii) Motorists/Drivers

ÀlÍ motorists/drivers are to kindly abide by the speed limit (15km/h) within the school compound. Please drive very carefully and exercise patience to ensure the safety of everyone.

As advised by the Land Transport Authority (LTA), there shall be strictly NO PARKING, where applicable:

- 9 metres within a bus stop area;
- 6 metres within a junction;
- 3 metres within a fire-hydrant;
- 50 metres of a pedestrian crossing;
- On grass verge and footway; and
- At entrances or exits of any other premises.

The school has been informed that LTA officers will take the necessary enforcement actions against vehicles that are parked at the above mentioned areas.

We seek parents' understanding and support on the above matters so as to ensure the safety and security of our children.

ADMINISTRATION & OPERATIONS MATTERS

Commitment to Quality Service

Frontier Primary School is committed to serving our stakeholders and adhering to the service standards set by the Singapore Civil Service.

If the query is straightforward, the school will respond to written queries within 3 working days. If the query is more complex and more investigation is needed, the school will respond within 7 to 14 working days.

Group Personal Accident (GPA) Insurance Plan 2021

MOE has arranged for an insurance policy to insure our pupils against accidents. Parents may access <u>https://www.income.com.sg/</u> (go to Insurance > For Schools > Group Personal Accident Insurance for Students) to find out more about MOE's GPA insurance plan for our pupils. Parents are encouraged to submit their insurance claims online via <u>http://studentgpa.incomegroupins.com.sg/</u>.

Application for Leave during School Days

Parents are reminded that taking pupils out of school during term time interrupts teaching and learning and can disrupt educational progress. Hence, except for absences due to medical reasons (medical leave or medical appointment), parents are required to submit a Leave Application form, together with all supporting documentation, at least 7 working days in advance via your child's Form Teacher.

Each application will be considered individually by the school for approval. The leave application form is available on the school website at <u>http://frontierpri.moe.edu.sg/letters-and-forms/</u>. Hardcopy form can be obtained from the school's General Office.

School Dental Service

With effect from 2021, the school dental clinic will open every alternate week (odd weeks) starting from 4 Jan 2021 (Week 1). Please refer to the school website to obtain the latest information on the dental clinic's schedule.

On even weeks, pupils who require immediate dental treatment may visit the clinic located in Jurong West Primary School (JWPS). Parents are advised to contact the JWPS clinic at 67919700 before making a trip to the school.



PPC SPOTLIGHT

Be A Part of the PPC!

The Parent Partnership Community (PPC) aims to build strong parental collaboration between the school, parents and pupils. PPC also provides a channel for parents to play an active role in their children's school.

We look forward to the support of more parents to make the children's life more meaningful at Frontier Primary. If you are interested to join our PPC, do visit our school website at <u>frontierpri.moe.edu.sg/our-partners/parent-partnership/</u> to find out more. You may wish to connect with the PPC through our Facebook at <u>http://www.facebook.com/groups/fpsppc/</u> too.

Fund-Raising Sale of Chinese New Year Goodies

It's time for us to usher in the next zodiac animal - the Ox. Once again, the PPC is looking forward to our annual fund-raising event for the pupils. To celebrate the coming Chinese New Year, the PPC is organising a sale of Chinese New Year goodies from **4 to 9 February 2021 during recesses** at the school canteen. Each packet of goodies (halal) such as cookies and love letters will be sold at \$1. Do support this fund-raising event generously if you can!



Page 8 of 9

ICT Matters

The new norm of Blended Learning

Many parents faced challenges to help their child in their homebased learning (HBL) assignments during the circuit breaker period in 2020. They found themselves having to learn how to navigate through the Singapore Learning Space (SLS) portal to support their child in their online learning. How else can parents provide more support for their child in their online learning?



Listed below are some tips (non-exhaustive!) which you may adopt to support your child to get the most out of the blended learning.

Tips to help your child during blended learning

• Establish a daily schedule and routine

Prepare a schedule for your child to help him/her manage their online learning. This will vary according to the child's age. Older children can sit for longer periods of time in front of a screen compared to younger ones.

• Monitor your child's communication and online activities

Remind your child of the basic online etiquette. Encourage your child to remain polite and not to post or send negative comments online.

• Set a dedicated learning space

Prepare a dedicated learning space where all materials are within reach and away from any distractions (example, not in front of/near a TV). Encourage your child to sit at a desk instead of the sofa or bed.

• Encourage screen breaks away from device

Online learning will inevitably require more interaction with the computer or laptops. Do monitor that your child take breaks away from the screen and exercise!

• Engage in communication with teachers

Do engage the teachers and communicate to them the progress or concerns you may have of your child's learning. Familiarize yourself with the relevant school policies to ensure that you are aware what is expected of your child during synchronized or asynchronized lessons.

Want more tips? Just scan and read to find out more!





Heart2

 Heart

Page 9 of 9

CONNECTING WITH OUR CHILDREN;

CARING FOR THEIR WELL-BEING

As parents, we all crave for those close moments with our children that make our hearts melt. Connection is as important to us as parents as it is to our children because that is a basic human need. That connection is also the one of the reasons children willingly do as we say. Children who feel strongly connected to their parents often cooperate well. Hence, communicating with our children is one of our best ways of building this strong connection. How can we help our children know that we care for them?

Read <u>https://www.schoolbag.edu.sg/story/connecting-with-our-children-caring-for-their-well-being</u> for tips and strategies on how to relate well with our children through active listening and S.P.A.C.E. To make it relevant for your child, you can consider sharing with them how they can look after their daily well-being by focusing on the things that they can do.

Here is a screenshot of the infographics that you will see in clearer details on the website as provided above.



Source: Guidance Branch, Student Development Curriculum Division (SDCD), MOE